

106學年度上學期
六年級英語科

王雅慧 Yvonne Wang

2017.09.16



- 六年級教師群
- 中師主教材
- 教師自編習作
- 樂在閱讀
- 評量方法



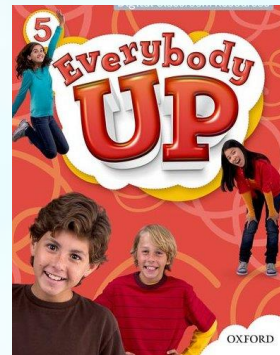
Teachers		Classes
王雅慧	Yvonne	606.7.8
李孟芳	Maggie	601.2.3.4
高婉妃	Susan	605.9



年級	G1	G2	G3	G4	G5	G6
中師						
教材	Let's Go Starter	Everybody Up 1	Everybody Up 2	Everybody Up 3	Everybody Up 4	Everybody Up 5



Everybody Up 5



- 8 units

- 每一個unit 都有主題，如 Unit 1: Vacation

Lesson 1 : 句型或文法 I 如: Activities

Lesson 2 : 句型或文法 II 如: Feelings

Lesson 3 : Reading 如: The Surfing Lesson

Lesson 4 : More Reading 如: Travel and Trade

- Review : 複習 (每兩單元)

Everybody Up 5

Unit 1 Vacation

- Topics : Activities, Feelings, Travel and Trade
- 學力指標 : 學生能精熟「過去簡單式」句子中，
從屬連接詞“when”及對等連接詞“but”的用法。
 - He acted in a play when he was on vacation.
 - I felt relaxed, but she felt nervous.

Unit 2 Camping

- Topics : In the Woods, Making Camp, Plants
- 學力指標 : 學生能精熟「過去進行式」句子中，包含「簡單過去式」”when”子句時的用法。
 - When I arrived at the campsite, she was setting up the tent.
 - What were you doing when you saw the deer?

Everybody Up 5

Unit 3 Class Party


- Topics : Planning a party, starting a Party, Celebrations
- 學力指標：學生能精熟「未來式」中情狀助動詞“will”的意涵，及在 Wh- 及 Y/N 問答時的用法。
 - I will order pizzas for the party.
 - What will he do? Will he ~?

Unit 4 The Amazon Rainforest

- Topics : Comparisons, Biomes
- 學力指標：學生能精熟形容詞「原級」、「比較級」及「最高級」的用法。
 - The macaw is more colorful than the egret.
 - These sandals are the most comfortable ones here.

1 Vacation

Lesson | Activities

A Listen, point, and say.  06

- | | | |
|-----------------------|---------------------|-------------------------|
| 1 act in a play | 2 learn how to dive | 3 ride a roller coaster |
| 4 read a lot of books | 5 win a competition | 6 sleep late |

★ B Listen and find. Then talk about the picture.  07  04



Dialogue Teaching

學生能正確分辨

- Who
- Where
- When
- What
- (How, Why, Which...)

並回答問題，以了解完整的對話內容。

Lesson 3 Reading

★ A Talk about the story. Then listen and read.



The Surfing Lesson



Mike and Julie are at the beach on Saturday morning. It's hot and sunny. Julie is swimming in the water when she sees a woman giving surfing lessons.

"Mom, can I take a surfing lesson?" asks Julie.

"Sure," says her mom. "You and Mike can take one together."

Julie runs over to Mike.

"Come on, Mike," she says. "Let's learn how to surf!"

Julie is confident, but Mike is shy. He's afraid of the water. He feels nervous about surfing.

"No, thanks," says Mike. "I'd rather play video games."

Julie wants Mike to relax and have fun, but she can't make him go in the water. Just then, they hear a loud beep. The screen on Mike's game is black, and the battery is dead.



"Oh, no!" says Mike. "My game!"

"Come surfing, Mike," says Julie. "You can do it!"

Mike looks at the water and feels more confident. They go surfing and have a great time. Mike is really good at surfing!



Be brave.

Reading -- story

— Beginning

— Middle

— End

Lesson 4 Travel and Trade



A Listen, point, and say.

- | | | |
|---------|----------|-----------------|
| 1 silk | 2 goods | 3 difficult |
| 4 ruler | 5 return | 6 become famous |

B Listen and read.

Marco Polo and the Silk Road

The Silk Road is over two thousand years old and six thousand kilometers long. It goes across Europe and Asia. Many people traveled on this road to buy and sell **silk** and other **goods**.

Marco Polo



Marco Polo traveled on the Silk Road when he was 17, in the year 1271. He traveled from Italy to China and saw many new things. The days were very hot and the nights were cold. Sometimes there was no food or water. It was a **difficult** road to travel on, but Marco felt confident. He traveled on the Silk Road for three years. When he was 21, Marco met the **ruler** of China, Kublai Khan. He lived in China for the next seventeen years.

Marco **returned** to Italy when he was 41. He met the writer Rustichello, who wrote a book called *The Travels of Marco Polo*. Many people read this book, and Marco **became famous**. Marco lived to the age of 70. You can still see his house in Italy today.

Kublai Khan



Reading -- article

- headings
- pictures
- first sentence of a paragraph

• 自製習作

Unit 1 Vacation
Lesson 1 - Activities

Lesson 2 - Feelings

E. Answer the questions based on the movie clip.

1. () How did Elsa feel when Anna pulled her glove off?
A) Elsa felt confident.
B) Elsa felt relaxed.
C) Elsa felt nervous.

2. () How did everyone feel when Elsa made a wall of ice with her hand?
A) Everyone felt proud.
B) Everyone felt brave.
C) Everyone felt afraid.


3. () What did Elsa do when everyone found out about her secret (秘密)?
A) She turned and ran away.
B) She froze and cried.
C) She felt angry.


F. Answer the following questions based on the movie clip.

1. () How did the pig feel when it fell off the bridge into the dinosaur pen?
A) It felt shy.
B) It felt relaxed.
C) It felt scared.

2. () Why did Owen open the door to the dinosaur pen?
A) Owen wanted to play with the dinosaur.
B) Owen wanted to save the pig.
C) Owen wanted to save the man.

3. () According to the movie trailer, what does "back up" mean?
A) Raise your back.
B) Move backwards.
C) Lay on your back.

 **Taipei Municipal**
Wenhua Elementary School




Everybody Up 5 Workbook 1

Class & Student Number: _____

Chinese Name: _____

English Name: _____

Unit 1 Vacation
Lesson 3 - Reading **The Surfing Lesson**

 Title _____

Setting _____

Characters _____

Beginning _____

Middle _____

End _____



Students' Artwork



My Artwork

This is my painting. I used crayons, markers and water color to color this picture. What can you see in this picture? Yes, you can see a hermit crab and a lot of trash.

This is a beach. This hermit crab is very angry because there's a lot of garbage on the beach. Many people leave garbage on the beach. It is so bad so we can not throw the garbage on the beach.

Look at the hermit's face. He is not happy that he has a dirty house. I hope that the hermit crab will live FOREVER.



Class: 506 Number: 27 English Name: Celine 中文姓名: 李承人 吳真



My Artwork

Good morning, my name is Claire. I am from class 508. Today I would like to talk about my artwork.

This is a puppet. I used cloth, yarn, and some little decorations to make it. She has brown hair, two small eyes and two small hands. She is wearing a blue dress. She is a cute girl.

She doesn't have any weapons in her hands, so I think she is not a soldier. But she always can be a lady. I like my puppet. Thank you for listening.



Class: 508 Number: 24 English Name: Claire 中文姓名: 王雅儀



Kyle's Artwork

This is a painting. I used paint brush to color this picture.

What can you see in this picture? You can see lots of Gudetama shopping on Gudetama Star in Gudetama city.

But, those Gudetama have a lot of problems, like eating too much, driving too much, and using too much 3C products. A famous Gudetama artist called Gudetama Picasso drew this picture. After that, Gudetama planet exploded. But they already knew it would, so all of the Gudetamas escaped by space ship.

When they were searching for a new planet to live, they saw Earth, so they landed in Japan and sailed a huge ship to Taiwan. That is why you can see Gudetama everywhere now.



Class: 507 Number: 14 English Name: Kyle 中文姓名: 戴毓晨



My Artwork

Good morning, everyone. My name is Rebecca. I am from class 507. Today I would like to talk about my artwork. This is a design. I used water color and clay to make this picture. What can you see in this picture? Yes, you can see four fish, bubbles and kelps.

These fish look very happy because today it's their show time. I cut the bubbles out from the bubble wrappers so the bubbles are like the real bubbles.

Look at the fish and the fish scales. I spent so much time making them by clay. They even have some gold color on the scales. I am happy that they're beautiful. I like it very much.

Thank you for listening.



Class: 507 Number: 35 English Name: Rebecca 中文姓名: 孟庭竹

Readers' Theater



評量方式

中 師	作業成績	70%
	平時小考	
	單元複習考	
	期中或期末考成績	
	課堂參與度	
	其他(口語練習等等)	
外 師	筆試成績、作業成績、學習態度	30%
	口試成績	

歡迎家長利用 **聯絡簿** 或 打電話至
英語教學部(分機607) 與 英語老師聯絡

